

IT'S DEBATABLE BY MS. DEWBERRY

Standards:

ELACC8W1: I can write an argument supporting claims with reasons and relevant evidence.

ELACC8W4: I Can..Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

ELACC8W5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

It's Debatable:

Step 1:

Based on their assigned debate topic students will vote on the most interesting topic as a class and construct a base paper around the argument, and create reasoning for why they do or do not support the position. Each group will be responsible for constructing a specific paragraph that will contribute to a part of the paper as whole. Students will collect evidence to support their point of view and use that evidence to create the paragraph.

Step 2:

Based on their assigned debate topic students will vote on the most interesting topic as a class and construct a base paper around the argument, and create reasoning for why they do or do not support the position. Each group will be responsible for constructing a specific paragraph that will contribute to a part of the paper as whole. Students will collect evidence to support their point of view and use that evidence to create the paragraph. Students will finalize essay paragraphs through the final draft phase of the writing process.

Step 3:

Students will do a gallery walk to complete the final stage of the writing process which final edit through peer review. After determining common errors the final draft of the class's paper will be published and reviewed through a whole group presentation.

Co- Teaching Style:

Station Teaching

Aligned Activities:

Students will use ideas from the video to help revise and finalize their papers. (Citing Sources)

<http://www.flocabulary.com/research-process/>

http://prezi.com/-khuzdb_o5ix/thesis-statements/

<http://prezi.com/8onkgy1uwbpr/persuasive-writing-unit/>